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ABSTRACT

This guide is an annotated listing of 121 resources which are not yet available through the usual distribution channels and which might be useful to Community Development Society (CDS) members and those involved in community development. Largely produced over the last 5 years, the materials include books, chapters of books, journal articles, reports, papers, extension publications, films, and games. Entries are classified under 30 subject headings: case study, citizen participation, community, community decline, community development as a comprehensive concept, community development curriculum, community growth, community planning, community services, conflict/competition/cooperation, development, development structures, disadvantaged/minority groups, economic development, evaluation studies, industrialization, information/education/communication, institutional/agency roles, inter-community/area/regional development, leadership/capacity building, local government, organizational development, other topics, professional practice, quality of life, rapid growth/economic decline, research needs/ methodology, rural and small town development, small business, social change, and urban development. Each entry includes, when available, publication title, author, date, source address, purchase price, annotation, type and length of publication, secondary subjects, recommended use, and name and title of person recommending the resource. Since each item was recommended by a CDS member, this handbook should not be viewed as a systematic or comprehensive compilation of resources in community development. Author and index listings and a questionnaire soliciting recommendations are appended. (NEC)

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COMMUNITY DEVELOPMENT SOCIETY

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COMMUNITY DEVELOPMENT RESOURCES HANDBOOK

Inventory of Recently-Produced Resources on C.D.

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Prepared by: Education Section COMMUNITY DEVELOPMENT SOCIETY

1986

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CDS COMMUNITY DEVELOPMENT RESOURCES HANDBOOK COMPLETED AND READY FOR YOUR USE

A Community Development Resource Handbook has been prepared by a Committee of the Education Section, initiated in 1984 under the Section Chair, Mark Peterson, Missouri. The Handbook consists of resources (books, chapters of books, journal articles, reports, papers, extension publications, films, games, etc.) that have been recommended by CDS members. The resources, largely produced over the last five years, are classified under approximately 30 subject headings.

The Handbook contains pages with 121 entries, each annotated by the CDS member who recommended the resource. Since the entries assembled were voluntarily recommended by members of the CDS, the Handbook should not be viewed as a systematic or comprehensive compilation of resources in community development. It is currently available through two sources: ERIC DOCUMENT REPRODUCTION SERVICE (EDRS), Computer Microfilm Corporation, 3900 Wheeler Avenue, Alexandria, VA for $0.75 (U.S.) for the microfiche and $5.40 (U.S.) for the full-size reproduced paper copy; and through the publication distribution center of the University of Saskatchewan, Canada: U-Learn, Box 22, Saskatoon, Saskatchewan, Canada S7N OWO for $5.00 (Canadian).

The Handbook was produced with the assistance of Mark Richardson under funding from the Canada Works Program of Canada Employment and Immigration. The Committee of the Education Section that co-ordinated the Resource Handbook Project included Sheila Roeschley, Illinois; Otto Hoiberg, Nebraska; and Harold Baker, Saskatchewan (Chair). They would like to express appreciation to ERIC for distributing the Handbook, and to all those who contributed entries. They would also welcome your evaluative comments on the Handbook, and on the potential for updating it in the future. Please send your comments to one of the following Committee members:

Sheila M. Roeschley
Bradley University
Division of Nursing
Peoria, IL. 61625
U.S.A.

Harold R. Baker
Room 132, Kirk Hall
University of Saskatchewan
Saskatoon, Saskatchewan
S7N OWO
Canada

Otto G. Hoiberg
5501, Cloudburst Lane
Lincoln, NE. 68521
U.S.A.

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To: COMMUNITY DEVELOPMENT RESOURCE HANDBOOK USERS

This Community Development Resource Handbook was initiated by the Education Section of the Community Development Society in 1984, under the chairmanship of Mark Peterson, Missouri.

The purpose of the Handbook is to bring together a collection of references representing different categories of materials that might be useful to CDS members. Generally, the resources are those which have been produced during the last five years, and which have not yet become available through the usual distribution channels. Some may have not been designed for general distribution.

The handbook contains some one hundred and ten entries. Each entry was recommended by a member of the CDS, who felt that the content and quality of the resource was such to make it of some use to other members of the Society, or to anyone involved in the field of community development. Since the entries assembled were voluntarily recommended by members of the CDS, this handbook should not be viewed as a systematic or comprehensive compilation of resources in community development. Although the information on some entries is not complete, it is hoped that the project will help many individuals involved in community development locate resources of value to them.

The Handbook Committee would like to express its appreciation to all those who made contributions, and to ERIC for agreeing to distribute the document.

The Community Development Resource Handbook is currently available through two sources:

ERIC DOCUMENT REPRODUCTION SERVICE
Computer Microfilm Corporation
3900 Wheeler Avenue
Alexandria, VA 22304

Cost: Microfiche: $0.75 (U.S.)
Paper Copy: $5.40 (U.S.)

U-Learn Office
Box 22
University of Saskatchewan
Saskatoon, Saskatchewan
Canada
S7N 0W0

Cost: Paper Copy $5.00 (Can.)

Handbook Committee:

Sheila Roeschley, Illinois
Otto Hoiberg, Nebraska
Harold Baker, Saskatchewan (Chair)

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COMMUNITY DEVELOPMENT RESOURCES

Case Study

1 **IMPLEMENTING DECENTRALIZATION PROGRAMMES**
Cheema & Rondinelli
United Nations Centre for Regional Development
Nagoya, Japan

1983 Purchase price: None given

Focuses on local capacity for rural development. Six case studies are summarized, analyzed and discussed as representative strategies for renewing development through decentralization.

Books and chapters of books, 118 pages.
Secondary subject(s):rural and small town development.
Recommended for use in research and teaching.

Recommended by: Abram P. Snyder
Associate Professor,
Penn State University

Citizen Participation

2 **A CITIZEN'S GUIDE TO COMMUNITY DEVELOPMENT**
Gibson, Duane (ed.)
Peterson's Guides
P.O. Box 2123
Princeton, NJ 08540

1980 Purchase price: $3.75 plus $1.25 for postage and handling.

The first manual that outlines ways to plan and implement a successful community development project. It tells how to: assess needs, examine local and non-local sources of support, get people to participate, create a communications network, plan the action, carry action through to completion, and evaluate the results. The authors explain how civic-minded citizens can achieve concrete results whatever their interest or project. The authors include: Glenda Benedict; Lee Cary; Otto Hoiberg; Ethan Janove and James Summers.

Practical extension publication, 48 pages.
Secondary subject(s):community services, development structures, handbook for use by voluntary associations and ad hoc citizen groups.
Recommended for use in practice.

Recommended by: Duane L. Gibson
Professor,
Michigan State University

Citizen participation

3 **PEDAGOGY OF THE OPPRESSED**
Freire, Paulo
The Seabury Press
New York, NY

1970 Purchase price: None given

A major conceptual statement of Freire's views on social change, oppression, and human development. The analysis focuses on the importance of establishing "dialogue" with those groups within the society who desire to escape from oppression.

Books and chapters of books, 186 pages.
Secondary subject(s):disadvantaged/minority groups.
Recommended for use in practice.

Recommended by: Sam Burns
Program Director,
Office of Community Services, Ft. Lewis College
Durango, Colorado

Citizen participation

4 **CITIZEN PARTICIPATION HANDBOOK**
Yoder, Delmar
Del Yoder
2102 Ag. Sci. Building
Morgantown, WV 26506

1981 Available upon request.

A resource for those involved in designing and implementing participation programs containing practical materials and guidelines. It stresses the importance of identifying citizen participation needs and developing objectives from those needs. It covers various participatory techniques and provides a bibliography.

Practical extension publication, 74 pages.
Secondary subject(s):None suggested.
Recommended for use in practice.

Recommended by: Del Yoder
Extension Specialist,
West Virginia University

Community

5 **PENNSYLVANIA YOUTH IN ACTION: 4-H Community Development**
Heasley, Daryl K. et. al.
Penn State University
University Park, PA 16802

1980 Available free of charge.

The articles are 4-H Community Development Project manuals in pre-teen, teen and latter-teen groupings. They are: #1- Getting To Know Your Community; #2- Opening The Doors Of Your Community; #3- Your Community: Help Develop It; L.G.- Adult Leaders Guide.

Practical extension publication, #1-36 pages, #2-30 pages, #3-10 pages, and L.G.-30 pages.
Secondary subject(s):community services.
Recommended for use in practice.

Recommended by: Daryl K. Heasley
Associate Professor of Rural Sociology,
Penn State University

Community

6 **THE GREAT THINKERS ADDRESS OUR SOCIETY, COMMUNITY & COMMUNITY DEVELOPMENT: A Synopsis of Views From Aristotle, St. Thomas Aquinas, Karl Marx and John Locke.**
Peterson, Mark, Beverly Bow, Gordon Stobb & Ed DeGroot
Mark Peterson
University Extension Center
119 West Boonslick Road
Warrenton, MO 63383

1982 Purchase price: $1.50.

The ideas and concepts in common use in community development work today have their roots in our intellectual and philosophical history. This paper provides synopses of the major contributions from four vital thinkers who have profoundly affected western civilization: Aristotle, St. Thomas Aquinas, Karl Marx and John Locke, thus providing the basis for a dialogue on the nature of society, community and community development.

Unpublished papers and articles, 13 pages.
Secondary subject(s):development, social change, community development as a comprehensive concept.
Recommended for use in teaching and practice.

Recommended by: Mark Peterson
Community Development Specialist,
Missouri University Extension Service

Community

7 **VERTICAL ASSISTANCE, POPULATION SIZE AND GROWTH IN THE CONTEXT & RESULTS OF COMMUNITY CIVIC ACTION**
Moxley, Robert L.
Journal of the Community Development Society
Volume 16, no. 1, 1985

1985 Purchase price: CDS Membership

This study focuses on two small communities, the type of community actions they have experienced, whether there have been projects to improve their socioeconomic resources, and the context in which they have been carried out. The communities' programs, projects and other citizen actions during the past ten years are studied.

Article in refereed journal, 18 pages.
Secondary subject(s):development structures.
Recommended for use in research, teaching and practice.

Recommended by: Robert L. Moxley
Professor,
North Carolina State University

Community Decline

8 **THE DYNAMICS OF NEIGHBOURHOOD CHANGE AND DECLINE**
Grigsley, William, M. Baratz & D. Maclennan
Research Report Series
Dept. of City and Regional Planning
University of Pennsylvania
Philadelphia, PA 19104

1984 Purchase price: $5.00.

Provides an examination of the process and causes of neighbourhood succession and neighbourhood decline.

Report of a project, 72 pages.
Secondary subject(s):social change, community growth.
Recommended for use in research, teaching and practice.

Recommended by: Dr. Howard Openshaw
Associate Professor, College of Public & Urban Affairs,
Georgia State University,

Community Development as a Comprehensive Concept

9 DEVELOP A DATA BASE
Control Data
Control Data
8100 - 34 Ave S.
Box 0
Minneapolis, MN 55440

Program updated yearly. Purchase price: $200 - $900/year

This entry is a computerized data base which lists community development technologies, people, literature and products.

Computerized data base.
Secondary subject(s):categorical listing of topics/areas.
Recommended for use in research, teaching and practice.

Recommended by: Peggy Nickman
Director of Graduate Nursing,
Marion College
Marion, Indiana

Community Development as a Comprehensive Concept

10 HEALTHY COMMUNITIES: THE GOAL OF COMMUNITY DEVELOPMENT
Lackey, Alvin S., Robert Burke and Mark Peterson
Alvin Lackey
Department of Community Development,
7th Floor, Clark Hall
University of Missouri
Columbia, MO 65211

1985 Available at no charge.

A concept of community health is presented as a way of establishing community goals and objectives. Using a medical analogy, it is suggested that community development practitioners need a series of tests to apply to a community to examine its level of health. Five sets of attributes are used to define community health: attitudes, capacities, knowledge and skills, organizational structures and leadership. The implications for this concept in measuring program success and for the training of community development practitioners are indicated. Other uses of the concept especially relevant for practitioners are suggested.

Unpublished papers and articles, 23 pages.
Secondary subject(s):community,development, leadership/capacity building, professional practice.
Recommended for use in research, training and practice.

Recommended by: Mark Peterson
Community Development Specialist,
Missouri University Extension Service

Community Development as a Comprehensive Concept

11 STOP PLAYING GAMES WITH PEOPLE'S LIVES - A CHALLENGE TO THE COMMUNITY DEVELOPMENT PROFESSION BY KARL MARX
Peterson, Mark
Mark Peterson
University Extension Center
119 West Boonslick Road
Warrenton, MO 63383

1982 Purchase price: $1.50.

The search for community and for understanding about community is an age-old search, with many philosophers developing different definitions and theories pertaining to community. Certainly one of the most challenging of these is Karl Marx's notion of community, including his assertion that community is impossible in capitalistic society. This paper is an attempt to articulate what Marx might say if he were asked to discuss the field of community development and its effects with respect to community. A response from community developers is also provided.

Unpublished papers and articles, 21 pages.
Secondary subject(s):community (nature, typology, etc.), development (economic, social, etc.), social change, conflict/competition/co-operation.
Recommended for use in research, teaching and practice.

Recommended by: Mark Peterson
Community Development Specialist,
Missouri University Extension Service

Community Development as a Comprehensive Concept

12 COMMUNITY ORGANIZATION FOR THE 1980's
Laufer, Armand & Edward Newman, (eds.)
Special Double Issue of Social Development Issues Journal

Summer-Fall, 1981 Vol. #5, No.'s 2 & 3. Purchase price: None given

A nice set of readings on community organizations, especially as practiced in social work.. It covers practice (8 articles), theory (7 articles) & curriculum issues (5 articles). The readings also contain several dozen abetracts of papers from a March, 1980 Symposium In Louisville, Kentucky.

Books or chapters of books, no length given.
Secondary subject(s):community development curriculum.
Recommended for use in teaching and practice.

Recommended by: Bernie Jones
Associate Professor,
College of Design & Planning,
University of Colorado, Denver

Community Development as a Comprehensive Concept

13 **TRUTH, LOVE AND SOCIAL CHANGE**
Warren, Roland L.
Rand, McNally and Company
Chicago, IL

1971 Purchase price: None given

Chapters 10 through 13 deal specifically with community development at the organizational level.

Books or chapters of books, no length given.
Secondary subject(s):community planning.
Recommended for use in practice.

Recommended by: Arlayne Weston
Community Services Specialist,
Wisconsin Department of Development
Madison, Wisconsin

Community Development as a Comprehensive Concept

14 **THE COMMUNITY DEVELOPMENT CONCEPT IN THE ADULT EDUCATION MOVEMENT IN CANADA & THE U.S., 1919-1960**
Pyrch, Timothy
Main Library
University of British Columbia
Vancouver, British Columbia
V6T 1W5

1983 Available through inter-library loan.

Examines the origins and the evolution of the community development concept in the Canadian and American Adult Education movement as discerned through selected literature in the period 1919-60. The concept is defined as the combination of adult learning and social action aiming to educate citizens for collective co-operative enterprises in local control of local affairs. The concept was a product of four themes: adult education for social improvement; the nature of community; the value of socioeconomic cooperation; and the relationship between education and social action.

Practical extension publication, 299 pages.
Secondary subject(s):community, conflict/competition/co-operation, citizen participation, community development curriculum, research needs/methodology.
Recommended for use in research and teaching.

Recommended by: Timothy Pyrch
Research Consultant,
University of Alberta, Faculty of Extension

Community Development as a Comprehensive Concept

15 **A COMMON LANGUAGE ESSENTIAL IN RELATING RESEARCH AND PRACTICE**
Kaufman, Harold F.
Vanguard,
Community Development Society

Summer, 1984 Purchase price: CDS Membership

Annotation: None given

Article in non-refereed journal,2 pages.
Secondary subject(s):community.
This article is recommended for use in research, teaching and practice

Recommended by: Harold F. Kaufman
Sociologist,
Mississippi State University

Community Development as a Comprehensive Concept

16 **WHAT'S GOOD FOR GENERAL MOTORS...**
CBS Reports
California Newsreel
630 Natoma Street
San Francisco, CA 94103

1982 16mm film: Purchase price: $625.00
Rental price: $65.00

American cities are engaged in an increasingly desperate competition to lure business with even larger concessions and incentives. The film "What's Good for General Motors..."is a dramatic case study of the cost of corporate control over the vital process of urban economic development. It traces how the City of Detroit - crippled by the industrial decline - offered GM 12 years of tax abatements, spent $200 million to acquire land and bulldozed the entire "Poletown" neighbourhood of 3,000 in order to forestall the threatened relocation of a Cadillac assembly plant. "What's Good for General Motors...documents the ugly and frantic dog-eat-dog stage of city senility and decay," Jane Jacobs. "Essential viewing," Mayor Marion Barry Jr.

Film, 45 minutes in length.
Secondary subject(s):development(economic, social, etc.), urban development, community growth, community decline, community planning.
Recommended for use in teaching and practice.

Recommended by: Larry Adelman
Executive Director,
California Newsreel

1.3

Community Development as a Comprehensive Concept

17 **COMMUNITY DEVELOPMENT IN AMERICA**
Christenson, James and Jerry Robinson Jr.
Iowa State University Press
Ames, Iowa

1980 Purchase price: None given

Provides a comprehensive assessment of theory, research and practice in CD. It discusses the major themes found in the Journal of the Community Development Society, critiques three approaches to CD, examines the role of CD professionals in different work roles, analyses teaching, research and evaluation in CD and explores new directions in CD.

Books and chapters of books, 245 pages.
Secondary subject(s):institutional/agency roles.
Recommended for use in research, teaching and practice.

Recommended by: Paul D. Warner
Assistant Director,
University of Kentucky

Community Development as a Comprehensive Concept

18 **FORGING NEW LINKS FOR RURAL DEVELOPMENT & PLANNING IN CANADA: The Canadian Experience in Rural Development: Problems and Prospects**
Fuller, Anthony M.
University School of Rural Planning and Development
University of Guelph, Guelph, Ontario
N1G 2W1

1981 Purchase price: $1.50.

The paper examines the evolution of rural development activities in Canada & outlines an approach for the greater utilization of educational resources to bring about integrated rural development. A leadership role for educational institutions in the field of rural development is proposed through the process of "outreach" - ie. to assist client groups to bring about self-directed change to improve or sustain the quality of rural life.

Unpublished papers and articles, 17 pages.
Secondary subject(s):institutional/agency roles.
Recommended for use in teaching and practice.

Recommended by: Tony Fuller
Professor,
University of Guelph

Community Development as a Comprehensive Concept

19 **COMMUNITY IMPROVEMENT: A NEBRASKA STORY**
Hoiberg, Otto G.
Nebraska Dept. of Economic Development
Box 94666
Lincoln, NE 68509

1983 Purchase price: $2.50.

A description of the history of the first 25 years of the Nebraska Community Development Program.

Books or chapters of books, 103 pages.
Secondary subject(s):leadership/capacity building.
Recommended for teaching and practice.

Recommended by: Kip Hulvershorn
Director, Community Resources and Research,
University of Nebraska

Community Development as a Comprehensive Concept

20 **APPROACHES TO COMMUNITY DEVELOPMENT**
Long, Huey, Robert Anderson and John Blubaugh
National University Extension Service
& American College Testing Program

1973 Purchase price: None given

Provides an overview of six approaches to community development. These are; (1) the community approach, (2) the informational self-help approach, (3) the special-purpose self-help approach, (4) the demonstration approach, (5) the experiential approach and (6) the power-conflict approach.

Books and chapters in books, 86 pages.
Secondary subject(s):None suggested.
Recommended for use in research, teaching and practice.

Recommended by: Paul D. Warner
Assistant Director,
University of Kentucky

Community Development as a Comprehensive Concept

21 **COMMUNITY DEVELOPMENT THEORY**
Cook, James B.
Extension Publications
University of Missouri
Columbia, Missouri

1985 Purchase price: $4.00.

A clear, concise presentation of community development theory and democracy. Includes: presentation of concepts and content of community development; functions of theory; systems concepts; definition of community; scholastic approach; integrated design; and democracy as a practical, workable approach to development.

Practical extension publication, 31 pages.
Secondary subject(s):None suggested.
Recommended for use in research, teaching and practice.

Recommended by: Jack D. Timmons
Associate Professor,
University of Missouri, Columbia

Community Development as a Comprehensive Concept

22 **THE THEORY AND PRACTICE OF COMMUNITY DEVELOPMENT: A Guide for Practitioners**
Littrell, Donald W.
Extension Division,
University of Missouri,
Columbia, MO 65201

1977 Purchase price: None given

"Concerned with the practice of community development and those principles, assumptions and values which guide the methods and procedures used in the field." It is useful in training community development workers, volunteers and in explaining what community development is and is not, to various groups. It also contains a useful bibliography at the end of the publication.

Books and chapters of books, 40 pages.
Secondary subject(s):quality of life, professional practice.
Recommended for research, teaching and practice.

Recommended by: Sheila M. Roeschley
Faculty, Division of Nursing,
Bradley University

Community Development as a Comprehensive Concept

23 **A SURVEY OF AGRICULTURE ECONOMICS LITERATURE, VOL. 3**
Martin, Lee
Rural People, Communities and Regions
University of Minnesota Press
University of Minnesota

1981 Avaliable for loan from local libraries.

This literature review consists of publications in the literature from 1940-1979. The principle authors have organized the information in a format they consider emphasizes the key areas and cites the key contributors in each area. The introduction is written by George Tolley; the regional section is written by Clark Edwards; rural development is written by J. Dean Jansma, Hays Gamble, J. Patrick Madden, Rex Warland; the migration section is written by Phillip Graves and Marion Clawson.

Books and chapters of books, 226 pages.
Secondary subject(s):rural and small town development, institutional/agency roles, professional practice, research needs/methodology, community planning.
Recommended for use in research.

Recommended by: Mark Suiso
Oahu Agent/Coastal Community,
Sea Grant Extension Service

Community Development as a Comprehensive Concept

24 **APPROACHES TO RURAL DEVELOPMENT: A LOOK TO THE FUTURE**
University of Guelph
University School of Part-time Studies
University of Guelph, Guelph, Ontario
N1G 2W1

1981 Purchase price: $10.00

Proceedings of a national conference on rural development sponsored by the University of Guelph in May, 1981. Includes papers on various approaches to rural development: from government policies and programs, to community development and citizen participation, to university outreach programs. Good selection of source materials and bibliographies accompany the papers. Included are workshop reports on such topics as changing technologies and challenges to rural families.

Report of a project or conference, 304 pages.
Secondary subject(s):rural and small town development.
Recommended for use in research and teaching.

Recommended by: Tony Fuller
Professor,
University of Guelph

Community Development as a Comprehensive Concept

25 **THE TIMELESS PLACE, THE CHOSEN PEOPLE**
Marshall, Paule
Vintage Publishers
No other address information provided.

1984 Purchase price: $6.95

A novel which includes the key themes of community development - a pertinent, hard-hitting parable for the practitioner.

Books and chapters of books, 350 pages.
Secondary subject(s):social change, community (nature, typology, etc.), development (economic, social, etc.), rural and small town development.
Recommended for use in practice.

Recommended by: Maryo G. Ewell
Director, Community Relations,
Colorado Council on Arts

Community Development as a Comprehensive Concept

26 **THE DEVELOPENT AND DECLINE OF SOUTHERN ILLINOIS COMMUNITIES; 1960-1980**
Kurin, Richard
Office of Regional Research and Service
Southern Illinois University
Carbondale, IL 62901

1984 Available at no charge

The publication presents the results of a 3-year study of 187 communities in 31 southern Illinois counties using macro-social accounting procedures to assess growth/decline of retail trade, health care, education and information services, recreation, tourism and basic infrastructure between 1960 and 1980. Macro-social assessment is combined with statistical data and locational analysis to examine patterns of inter-community service procurement in southern Illinois.

Books and chapters of books, 89 pages.
Secondary subject(s):social change, development (economic, social, etc.), rural and small town development, community growth, community decline.
Recommended for use in research, teaching and practice.

Recommended by: Paul S. Denise
Assistant Professor,
Southern Illinois University

Community Development as a Comprehensive Concept

27 **INITIATING CHANGE IN ORGANIZATIONS AND COMMUNITIES**
Kettner, Peter, J.M. Daley & A.W. Nichols
Brooks/Cole Publishers
Monterey, Calif.

1985 Purchase price: $25.00.

Provides a macro change model, applicable to either community or organizational during change episodes. The conceptual model moves by phase from preparing for the change, planning for change, implementing the change and change residue. Chapters cover each phase and sub-phases (defining the change opportunity, setting goals and objectives, etc.) The article uses many community practice examples.

Books and chapters of books, 321 pages.
Secondary subject(s):social change, professional practice, community development curriculum, community services, institutional/agency roles.
Recommended for use in teaching and practice.

Recommended by: John Michael Daley
Professor,
School of Social Work,
Arizona State University

Community Development as a Comprehensive Concept

28 **CHANGING HUMAN SYSTEMS**
Capelle, Ronald G.
B.D.R. Learning Products Inc.
P.O. Box 3356
Annapolis, Md.21403

1984 Purchase price: $11.95 plus postage.

Examines seven levels of human systems (from individual through community); analyses how human systems function and change; and describes the role of the consultant in both assessing human systems problems and implementing successful interventions.

Books and chapters of books, 204 pages.
Secondary subject(s):social change.
Recommended for use in teaching and practice.

Recommended by: Dr. Ronald G. Capelle
President,
Ronald Capelle and Associates

19

Community Development Curriculum

29 **MUDDLING WITH MUNDANE: SOCIAL EDUCATION THROUGH GROUP LIVING**
Gondalf, Edward
Small Group Behavior
February, 1984
15:1:139-152

1984 Purchase price: None given

Presents a scheme for implementing on-site/residential community development training for village students.

Article in non-refereed journal, 13 pages.
Secondary subject(s):Inter-community/area/regional development.
Recommended for use in teaching.

Recommended by: Edward Gondalf
Associate Professor,
Indiana University of Pennsylvania

Community Development Curriculum

30 **LEARNING FROM THE COMMUNITY: AN UNDERGRADUATE TRAINING PROGRAM**
Gondalf, Edward
Teaching Sociology
Winter, 1980
7:2:127-140

1980 Purchase price: None given

The article presents a live-in training curriculum for teaching community development research and practice to college students. The article includes a discussion of implementing the residential /experimental portion of a program discussed in "Muddling With The Mundane" also by Edward Gondalf.

Article in non-refereed journal, 13 pages.
Secondary subject(s):Inter-community/area/regional/development.
Recommended for use in teaching and practice.

Recommended by: Edward Gondalf
Associate Professor,
Indiana University of Pennsylvania

Community Development Curriculum

31 **AN UNDERGRADUATE COMMUNITY EDUCATION CURRICULUM FOR COMMUNITY DEVELOPERS**
Journal of the Community Development Society, Spring, 1982
Volume 13, no.1

1982 Purchase price: CDS Membership

Discusses the relationship between community educator and community development by describing the undergraduate curriculum at the Department of Community Education at the University of Wisconsin, Milwaukee and comparing this curriculum with other community development curriculum and the principles of community education.

Article in a refereed journal, 13 pages.
Secondary subject(s):social change.
Recommended for use in teaching.

Recommended by: Jan M. Harris
Associate Professor,
University of Wisconsin

Community Growth

32 **JOH HUSH NUSHLING - AGAIN THE PERSON I'VE BECOME**
Parsons, Tom (producer)
Shenandoah Film Productions
Aracata, CA 95521

1982 Rental price: $45.00/wk
Purchase price: 16mm film $375.00
videotape $340.00

Narrated in English by American Indian Oscar-winner Will Sampson and premiered at the 6th Annual Awards Banquet of the International Society for Political Psychology at Oxford University, this film's three co-stars present a stark contrast between the last surviving traditional healer-leader of a northern California Indian empire - whose language and other cultural distinctions appear to face hopeless extinction - with the traditional spiritual leaders of two neighbouring tribes (recently at the same brink of cultural extinction) whose language and literatures are in vigorous popular regeneration.

Film, 30 minutes in length.
Secondary subject(s):community decline, disadvantaged/minority groups, social change, rural and small town development, development.
Recommended for use in research, teaching and practice.

Recommended by: Tom Parsons
Director,
The Center for Community Development
Humboldt State University

Community Planning

33 EDGERTON COMMUNITY CONCENSUS SURVEY
Finger, Alfred L.
51 S. Main
U. of W. Extension,
Janesville, WI 53545

1985 Available for loan from source

The community consensus was done to capture the image of the city according to those who know it best---Edgerton's citizens, elected officials and community leaders. Input from these residents helped to identify community problems and concerns, provided information for setting priorities among issues, and encouraged community consensus on identified community concerns. The findings can be used to direct community effort toward working on top priority issues.

Report of a project or conference, 44 pages.
Secondary subject(s):citizen participation, local government.
Recommended for practice.

Recommended by: Alfred L. Finger
Community Resource Development Agent,
U. of W. Extension-Rock County

Community Planning

34 THE PEOPLE MAP PUSLINCH: PARTICIPATION AS A LEARNING PROCESS IN A RURAL MUNICIPALITY
Hansen, John A.G.
University School of Rural Planning and Development
University of Guelph, Guelph, Ontario
N1G 2W1

1981 Purchase price: $1.25

Land use planning with a twist: the residents of Puslinch (a rural township on the fringe of several urban areas) hire a consultant not to do the planning for them, but to teach them how to plan from the initial stages of data collection through to the planning process itself. The people of Puslinch felt that by mapping the resources of their township themselves, they would gain a fuller understanding of the physical make-up of their community and its potential for the future. This report details the process they underwent.

Report of project or conference, 22 pages.
Secondary subject(s):citizen participation.
Recommended for use in practice.

Recommended by: Tony Fuller
Professor,
University of Guelph

Community Planning

35 MANAGEMENT AND PLANNING CAPABILITIES IN SMALL COMMUNITIES
Federation of Canadian Municipalities
112 Kent,
Ottawa, Ontario

1982 Purchase price: None given

Provides an assessment of the management resources and practices, and planning resources and practices of all communities in Canada under 100,000, as well as local-provincial-federal relationships. It also provides detailed recommendations, model communities, exemplary practices and self-help opportunities. The study was accompanied by 10 background reports (which may not be available).

Report of a project or conference, 143 pages.
Secondary subject(s):community, development, community services, local government, rural and small town development.
Recommended for use in research, teaching and practice.

Recommended by: George L. Brinkman
Professor,
University of Guelph

Community Planning

36 THE JOB OF THE PLANNING COMMISSIONER
Solnit, Albert
Wadsworth Publishing Co.
Belmont, CA 94002

1982 Purchase price: None given

"This edition introduces several new chapters..." "The book continues to cover the basics that a newly appointed commissioner should absorb..." It also highlights new ideas on how to better organize planning work, gain a more complete understanding of the whys and how-tos of planning.

Books or chapters of books, 198 pages.
Secondary subject(s):development structures, local government.
Recommended for use in practice.

Recommended by: John A. Quinn
Area Advisor-CES,
University of Illinois

Community Planning

37 THE PRACTICE OF LOCAL GOVERNMENT PLANNING
So, Frank S. et.al.
American Planning Association &
International City Management Assoc.
No other address information provided.

1979 Purchase price: None given

Comprehensive book by many authors on various aspects of urban planning.

Books and chapters of books, 676 pages.
Secondary subject(s):local government.
Recommended for use in teaching and practice.

Recommended by: Charles Sargent
Associate Professor,
University of Purdue

Community Planning

38 IDENTIFYING CLIENT NEEDS
Caffarella, Rosemary S.
Journal of Extension
323 Agricultural Admin. Building
Penn State University
University Park, PA 16802

1982 Purchase price: None given

Describes a 10-step needs assessment process. The article then gives an overview of seven different ways to conduct needs assessment.

Article in refereed journal, 7 pages.
Secondary subject(s):none suggested.
Recommended for use in teaching and practice.

Recommended by: Rosemary Caffarella
Division Head,
Virginia Commonwealth University

Community Planning

39 COMMUNITY RESEARCH AS COMMUNITY COUNSELING
Gondalf, Edward and Stephen Wells
The Rural Sociologist
January, 1985
5:1:23-30

1985 Purchase price: None given

Discusses a method of community counseling whose aim is to improve planning research and increase citizen participation.

Article in non-refereed journal, 7 pages.
Secondary subject(s):research needs/methodology, citizen participation.
Recommended for use in research and practice.

Recommended by: Edward Gondalf
Associate Professor,
Indiana University of Pennsylvania

Community Planning

40 A PARTICIPATORY & CULTURAL INTERPRETIVE APPROACH TO DYNAMIC RURAL SITE PLANNING
Ndubisi, Forster
University School of Rural Planning and Development
University of Guelph, Guelph, Ontario
N1G 2W1

1982 Purchase price: $6.25

Physical planning, which incorporates effective participation of community members from the problem identifiction stage through to the research and planning stage was a combined goal of the University of Guelph's Rural Outreach Project and the Burwash Native People's Project, the collaborators on this project. The report includes a methodology which can be adapted to any rural situation and includes a detailed case study which will be useful to other communities interested in participatory physical planning.

Report of project or conference, 45 pages.
Secondary subject(s):research needs/methodology, disadvantaged/minority groups.
Recommended for use in teaching and practice.

Recommended by: Tony Fuller
Professor,
University of Guelph

Community Services

41 MANAGEMENT AND COMMUNITY FACTORS AFFECTING THE FINANCIAL VIABILITY OF RURAL HEALTH INITIATIVE SITES
Ashby, John L. Jr.
JOURNAL OF AMBULATORY CARE MANAGEMENT
Aspen Systems Corporation
No other address information provided.

1981 Purchase price: $2.00.

Describes a Bureau of Community Health Services program designed and implemented to improve the quality and quantity of health care delivered to unserved groups in the United States.

Article in a refereed journal, 14 pages.
Secondary subject(s):bibliography, disadvantaged/minority groups, sectoral development.
Recommended for practice.

Recommended by: Sheila M. Roeschley
Faculty, Division of Nursing,,
Bradley University

Community Services

42 FINANCING A COMMON WEALTH
Weiss, Barbara, (ed.)
Government Finance Research Center,
Government Finance Officers Assoc.
1750 - K Street, NW
Washington, D.C. 20006

1985 Purchase price: $21.50

"Financing A Common Wealth" attempts to expand the horizons of public/private sector strategic thinking about financing infrastructure. It presents typical as well as pace-setting examples as an indication of the range of potential possible in public/private partnerships (pp.xvii & xix), "Financing a Common Wealth"

Books and chapters of books, 304 pages.
Secondary subject(s):development.
Recommended for use in research, teaching and practice.

Recommended by: Theodore R. Alter
Associate Professor,
Pennsylvania State University

Community Services

43 **PLANNING A COMMUNITY CENTER**
Huntington, Stuart
North Central Publications
c/o NCR Educational Materials, Project B-10
Curtiss Hall,
Iowa State University, Ames, IA 50011

1985 Free of charge for single copies.

"Planning a Community Center" presents a process to help communities maximize the use of it's community center and minimize the costs, both initial and ongoing. Forms and methodologies are presented so that the community and organizational needs can be analyzed, a site can be selected, costs can be considered and the center can be completed.

Practical extension publication, 28 pages.
Secondary subject(s):leadership/capacity building.
Recommended for use in practice.

Recommended by: Stuart Huntington
Planning and Development Specialist,
Iowa State University, Ames

Community Services

44 **MAHONING MEDICAL CENTRE**
Pennsylvania Cooperative Extension,
335 Ag. Admin. Building
University Park, PA 16802

1977 Available for loan from source.

Through the words of those involved, this videotape explains how a rural community responded to the lack of available medical health care. The outcome was a non-profit, community organization that established and staffed the Mahoning Medical Centre.

Videotape, 24.5 minutes in length.
Secondary subject(s):none suggested.
Recommended for use in practice.

Recommended by: Joan S. Thomson
Coordinator of Staff Development,
Pennsylvania State University

27

Community Services

45 **SEVEN DECADES OF RURAL SOCIAL WORK**
Martinez-Brawley, Emilia E.
PRAEGER
521 Fifth Ave.
New York, NY 10017

1981 Purchase price: $23.95.

Describes social service systems and their place in a rural American context. The topics are treated in historical and contemporary terms.

Report of a project or conference, 275 pages.
Secondary subject(s):rural and small town development.
Recommended for use in teaching.

Recommended by: Charles A. Learned
Social Worker,
Tri-Community Counseling Services Inc.

Conflict/Competition/Co-operation

46 **SALT OF THE EARTH**
Biberman, Albert
No other address information provided.

1953 Purchase price: None given

Story in semi-documentary form of the 1949-51 strike by Mexican-American workers in New Mexico against American Zinc. Especially useful in watching the emergence of women as activists in their community. Also contains a lot of discussion of organizing strategies.

Film, no length given.
Secondary subject(s):disadvantaged/minority groups, women, rural and small town development.
Recommended for use in teaching.

Recommended by: Bernie Jones
Associate Professor,
College of Design & Planning,
University of Colorado, Denver

Conflict/Competition/Co-operation

47 **STRUCTURED EXPERIENCES FOR HUMAN RELATIONS TRAINING**
Pheiffer, William & John Jones
University Associates
7596 Eads Ave.
La Jolla, Cal. 92037

1974-83 Purchase price: $12.50.

This article contains exercises for groups: breaking the ice; problem solving; demonstrations of leadership styles; communication; feedback; and many others.

Magazine, approx. 150 pages.
Secondary subject(s):leadership/capacity building, case studies.
Recommended for use in teaching.

Recommended by: E. Frederick List
Associate Professor,
University of Missouri

Conflict/Competition/Co-operation

48 **MAKING GROUPS EFFECTIVE**
Zander, Alvin
Jossey-Bass
No other address information provided.

1982 Purchase price: $15.00

Answers questions such as: What are the characteristics of effective groups?, How can members and leaders help groups to function?, What are common obstacles?. Bibliography on groups and group interaction. Good for leadership development studies as well.

Books and chapters of books, 188 pages.
Secondary subject(s):leadership/capacity building.
Recommended for use in teaching and practice.

Recommended by: John J. Kornacki
Fellow,
Resources For The Future

Conflict/Competition/Co-operation

49 **THE POLITICS OF AMERICAN CITIES: PRIVATE POWER AND PUBLIC POLICY 2ND ED.**
Judd, Dennis R.
Little, Brown & Company
Boston & Toronto

1984 Purchase price: $15.20

Includes index: 1. Bureaucracy - United States, 2. United States - Politics and Government, 3. Historical urban development.

Books and chapters of books, 423 pages.
Secondary subject(s):local government, social change, development (economic, social, etc.).
Recommended for use in teaching and practice.

Recommended by: Mitchel Haralson
Program Coordinator, Talent Search,
Georgia State University

Conflict/Competition/Co-operation

50 **NEW GAMES - A CREATIVE TOOL FOR COMMUNITY DEVELOPERS**
Peterson, Mark, Alan Kirk and Robert Miller
Mark Peterson
University Extension Center
119 West Boonslick Road
Warrenton, MO 63383

1984 Purchase price: $1.50.

With formal roots reaching back into the early 1970's, New Games has emerged as an excellent way to bring people together in non-competitive situations and as a creative tool for community developers. Community festivals, fairs, celebrations and workshops are just some of the settings where New Games can effectively be used. Includes instruction on the principles and techniques of New Games, a review of several active and more passive games that have worked for large and small groups, and guidelines for selecting games appropriate for various situations.

Unpublished papers and articles, 11 pages.
Secondary subject(s):professional practice.
Recommended for use in practice.

Recommended by: Mark Peterson
Community Development Specialist,
Missouri University Extension Service

Development

51 **WHAT WORKS: DOCUMENTING ENERGY CONSERVATION IN BUILDINGS**
Harris, Jeffrey & Carl Blumstein (eds).
American Council For an Energy Efficient Economy
Suite 530
1001 Connecticut Ave. NW
Washington, D.C. 20036

1984 Purchase price: None given

The material is based on the Second Summer Study on Energy-Efficient Buildings held at Univ. of Calif., Santa Cruz in August of 1982. The material deals with a wide variety of energy conservation issues ranging from new construction, to appliances, to community and local government programs, to behavioral influences on energy usage, to evaluation methods and data techniques. Much of the material is state-of-the-art.

Report of a project or conference, 562 pages.
Secondary subject(s):community services, community development structures, inter-community/area/region cooperation, quality of life, case study.
Recommended for practice.

Recommended by: Randolph Chase
Program Administrator,
Comunidad De Amigos

Development

53 **ENTERPRISE IN THE NONPROFIT SECTOR**
Crimmins, James C. & Mary Keil
Partners for Livable Places and The Rockefeller Brothers Fund
1429 21 St. NW, Washington, D.C. 20036

1984 Purchase price: $7.00.

Faced with the prospect of staff layoffs and program reductions, many nonprofit organizations are beginning to look beyond traditional funding sources. "Enterprise in the Nonprofit Sector" is an appraisal of enterprise in the nonprofit sector as of spring 1982, the issues and the problems, the successes and failures. It is offered not as an item for study, but as a blueprint , a document with which individuals and institutions can build enterprise opportunities. The book focuses on small to medium size institutions outside major metropolitan areas, so that the findings would apply to the many rather than the few.

Books or chapters of books, 140 pages.
Secondary subject(s):development structures.
Recommended for use in practice.

Recommended by: Nancy Donovan
Assistant Program Officer,
Local Initiatives Support Corporation

Development

54 **IMPACT OF EXTENSION'S C.R.D. PROJECTS**
Department of Sociology and Anthropology, Iowa State University
Iowa State University
Ames, Iowa 50011

January, 1980 Purchase price: None given

The report of a congressionally-mandated Extension evaluation of "the social and economic consequences of CRD projects nationally." The report addresses three questions: (1) What does Extension say that CRD workers do?; (2) What is Extension CRD really doing?; (3) What is the impact of CRD projects?.

Evaluation research monogram, approx. 100 pages.
Secondary subject(s):institutional/agency roles.
This article is recommended for use in research and teaching.

Recommended by: Bryan Phifer
Professor and Extension Specialist,
Department of Community Development
University of Missouri

Development

54 **THE COMMUNITY AS AN ECONOMIC SYSTEM**
Harmstrom, Floyd K.
The Iowa State University Press
Ames, Iowa

1983 Purchase price: None given

A text in community economic analysis (rural, urban and regional). Chapters include a discussion of the community as an economic system, community multipliers, theories of location, the community as a supplier of goods and services, the economic effects of public action, the roles of people in economic activity, change and community dynamics, and methodologies in community analysis.

Books and chapters of books, 333 pages.
Secondary subject(s):None suggested.
Recommended for use in research and teaching.

Recommended by: Janet S. Ayres
Assistant Professor,
Purdue University

Development

55 **RURAL DEVELOPMENT PERSPECTIVES**
USDA, Economic Research Services
U.S. Dept. of Agriculture - Economic Research Service
Rm. 324 - 1302 New York Avenue NW
Washington, DC 20005-4788

1984-present. Annual subscription rate $10.00.

Rural Development Perspectives (RDP) bridges the gap between rural theory and practice. It presents the latest research results and ideas so rural practitioners can put them to work. Each article in RDP conveys in a crisp non-technical manner the chief results of new research and what those results mean - the gist without the jargon. Each issue of RDP includes: 8-10 feature articles by leading rural researchers and specialists; colorful charts and maps that depict rural trends and give a snapshot of current conditions; a digest of rural research findings from various sources; and reviews of important books on rural growth and problems.

Article in a non-refereed journal, 44 pages on average.
Secondary subject(s):rural and small town development, community growth, community decline, community planning, local government.
Recommended for use in research, teaching and practice.

Recommended by: Dr. Beth Walter Honadle
Economist (Project Leader),
U.S. Dept. of Agriculture - Economic Research Service

Development

56 **PROCEEDINGS OF THE COMMUNITY ECONOMIC DEVELOPMENT CONFERENCE**
Iowa State University, North Central Center For Rural Development
North Central Center For Rural Development
Iowa State University, Ames, IO 50011

1984 Purchase price: None given

The proceedings of a conference which examined a multitude of strategies that could be used to encourage local economic development. Briefly the strategies are: attract new firms, help new businesses start, improve the efficiency of existing firms, capture existing markets and use all aids from broader levels of government.

Practical extension publication, 190 pages.
Secondary subject(s):rural and small town development, community growth, community decline, inter-community/area/regional development, small business.
Recommended for use in teaching and practice.

Recommended by: Ron Shaffer
Professor,
University of Wisconsin

Development

57 **COMMUNITY ECONOMICS**
Shaffer, Ron
427 Lonch St.
University of Wisconsin
Madison, WI 53706

1984 Purchase price: $20.00.

Reviews fundamental theories of economic development appropriate to small open economies in developed countries. It discusses the basic assumption of the theories, methodologies and what they mean to practitioners.

Unpublished article, 260 pages.
Secondary subject(s):rural and small town development, community growth, community decline, small business, industrialization.
Recommended for use in teaching and practice.

Recommended by: Ron Shaffer
Professor,
University of Wisconsin

Development

58 **COMMUNITY ECONOMIC DEVELOPMENT**
Baker, Harold R. (ed.)
U-Learn, Box 22
University of Saskatchewan
Saskatoon, Saskatchewan, Canada
S7N 0W0

1985 Purchase price: $10.00 (Cdn.)

The report contains twenty-seven presentations to various educational events sponsored by the Saskatchewan Committee on Rural Area Development (SCRAD) during the 1984-85 program on community economic development. The focus is on rural small town development, with emphasis on the community development corporation. Sub-themes include economic development generators and conventional development structures. An appendix outlines various public programs in support of community economic development. The document reflects the viewpoints of public, business and voluntary leaders, both provincially and locally.

Report of a project or conference, 165 pages.
Secondary subject(s):rural and small town development, community growth, development structures, small business, employment/unemployment/job creation.
Recommended for use in teaching and practice.

Recommended by: Harold R. Baker
Professor of Extension,
University of Saskatchewan

Development

59 **EVANSVILLE, WISCONSIN INDUSTRIAL BUSINESS RETENTION AND EXPANSION STUDY**
Finger, Alfred L.
University of Wisconsin, Extension
51 S. Main,
Janesville, WI 53545

1985 Purchase price: None given

This industrial business retention and expansion program is designed to help a selected community determine factors which affect industrial business retention and growth. The data obtained will serve as a foundation for planning and implementing sound economic development strategies in the community. This information will be invaluable in defining municipal efforts to improve the economic stability of a community today and in the future.

Report of project or conference, 51 pages.
Secondary subject(s):rural and small town development, community growth.
Recommended for use in practice.

Recommended by: Alfred L. Finger
Community Resource Development Agent,
Unive.sity of Wisconsin, Extension

Development

60 **ECONOMIC PLANNING IN ECONOMICALY DISTRESSED COMMUNITIES: The Need To Take A Partisan Perspective**
Haberfield, Steven
National Economic Development and Law Center
2150 Shattuck Ave.
Berkley, CA 94704

1981 Purchase price: None given

Focuses on the unique problems of distressed communities where many attempts at development have been attempted and failed. The author identifies a major problem as being the individual perspectives of community developers. The major perspectives he lists are: macroeconomic, regional-city, corporate, minority, community. Haberfield states that distressed communities need a partisan community perspective and he outlines a process for a community to begin and then carry out economic plans.

Article in non-refereed journal, 10 pages.
Secondary subject(s):social change, rural and small town change, community planning, citizen participation, leadership/capacity building.
Recommended for use in practice.

Recommended by: Mark Suiso
Oahu Agent/Coastal Community,
Sea Grant Extension Service

Development Structures

61 **RURAL VIRGINIA DEVELOPMENT FOUNDATION: The Making of an Institution**
Deaton, Brady J., Thomas G.Johnson, Berkwood M. Farmer and Patricia L.A. Schwartz
Community Resource Development
Virginia Polytechnic Institute & State University,
Blacksburg, VA 24061

1985 Available free of charge.

Describes the rationale and structure of the Foundation including, its venture capital subsidiaries (VEDCorps). The Foundation coordinates research, education and financial resources.

Practical extension publication, 56 pages.
Secondary subject(s):employment/unemployment/job creation.
Recommended for use in practice.

Recommended by: Thomas G. Johnson
Assistant Professor,
Dept. of Ag. Econ.,
Virginia Polytechnic Institute & State University

Disadvantaged/Minority Groups

62 **PROFILE OF THE TRANSPORTATION DISADVANTAGED IN A RURAL AREA OF SOUTHWESTERN ONTARIO**
Rural Development Outreach Project
University School of Rural Planning and Development
University of Guelph, Guelph, Ontario
N1G 2W1

1979 Purchase price: $8.00

A report of a study undertaken by the University of Guelph's Rural Outreach Project for the Urban Transportation Research Branch of Transport Canada to determine the nature and scope of transportation disadvantage (as experienced by the young, the elderly and the handicapped) in a rural area of southwestern Ontario. The results and methodology will be helpful to rural planners in dealings with demand for services for the transportation disadvantaged in a rural area.

Report of a project or conference, 88 pages.
Secondary subject(s):sectorial development (transportation), research needs/methodology.
Recommended for use in research and practice.

Recommended by: Tony Fuller
Professor,
University of Guelph

Economic Development

63 COMMUNITY ECONOMIC ANALYSIS: A How To Manual
Hunstedde, Ron, Ron Shaffer & Glen Pulver
North Central Center for Rural Development
Ames, Iowa
50011

1984 Available at cost.

Designed to assist individuals who need to examine the economic aspects of their communities. The manual uses a question and answer format to explore nine economic analysis tools, such as Reilley's Law, Shift-Shave Analysis and Employment multipliers. A highly detailed explanation along with cautionary notes about each tool is offered. It is written in an easily understood question and answer format and style.

Practical extension publication, 84 pages.
Secondary subject(s):employment/unemployment/job creation, rural and small town development.
Recommended for use in teaching and practice.

Recommended by: Glen C. Pulver
Professor,
University of Wisconsin, Madison

Ronald J. Hunstedde
Research Assistant
University of Wisconsin, Madison

Economic Development

64 THE DANE COUNTY BUSINESS DEVELOPMENT INVENTORY SYSTEM
Domack, Dennis R.
57 Fairgrounds Dr.
Madison, WI 53713

1985 Purchase price: None given

The Community Business Resource System is an automated filing system that contains information about business sites. Included in the system is information about the community, the area or business park sites and any buildings that may be on the site. Information is updated electronically and each file has an add/change/delete capability. The system also features a specific search capability.

Practical extension publication, 30 pages.
Secondary subject(s):industrialization, development structures, inter-community/area/regional development.
Recommended for use in research and practice.

Recommended by: Dennis R. Domack
Community Development Official,
University of Wisconsin, Extension

Economic Development

65 **A THEORETICAL FRAMEWORK FOR THE ANALYSIS OF COMMUNITY ECONOMIC DEVELOPMENT POLICY OPTIONS**
Pulver, Glen C.
Nonmetropolitan Industrial Growth and Community Change
Summers and Selkirk (eds.)
Lexington, Mass

1979 Purchase price: None given

The chapter provides a theoretical framework for the analysis of community economic development policy options. The historic concentration on expanding goods-producing industries is unnecessarily narrow. Improving the efficiency of existing firms, attracting new basic employers, encouraging business formation, capturing more of the existing income and increasing aids from governments are detailed as viable options. This article was an early descriptive statement of the elements in a comprehensive community economic development policy.

Books and chapters of books, 12 pages.
Secondary subject(s):industrialization.
Recommended for use in research, teaching and practice.

Recommended by: Glen C. Pulver
Professor,
University of Wisconsin, Madison

Evaluation Studies

66 **PARTICIPATORY EVALUATION: A TOOL FOR COMMUNITY DEVELOPMENT PRACTITIONERS**
Lackey, Alvin S., Jeff Pine & Mark Peterson
Journal of the Community Development Society.
Vol. 12, no. 1, 1981

1981 Purchase price: CDS Membership

A study describing how a small community designed and conducted it's own program evaluation.

Article in a refereed journal, no length given.
Secondary subject(s):citizen participation.
Recommended for use in teaching and practice.

Recommended by: Al Lackey
Professor,
University of Missouri, Columbia

Industrialization

67 **START TAPPING ECONOMIC POTENTIAL (STEP)**
Lee, V. Wilson
Cooperative Extension Service
Auburn University, AL 36849

1984 Purchase price: None given

A package of eight publications dealing with industrial and economic development, publications included are: CRD-12 "Explaining the STEP Process", Circular R-68 " Industrial Development for a Small Rural Community",CRD-14 "Creating Industrial Sites", CRD-20 "Questions Industrial Prospects Most Often Ask About A Rural Community", CRD-9 "Creating A Successful Countywide Economic Development Program", CRD-5 "Rural Industrialization", CRD-15 "Can My Community Attract New Industry?".

Practical extension publication
Secondary subject(s):development.
Recommended for practice.

Recommended by: V. Wilson Lee
Economist-CRD,
Alabama Cooperative Extension Service

Information/Education/Communication

68 **FACTS THROUGH FICTION: TEACHING HEALTH BY TELLING STORIES**
Chaponniere, Paulette
Journal of Christian Nursing

Winter, 1985 Purchase price: None given

Author's personal experience when using health stories in a primary health care program in Senegal (West Africa). Important aspects to consider when using stories as an aid in health care education are discussed.

Practical extension publication, 3 pages.
Secondary subject(s):health.
Recommended for use in teaching.

Recommended by: Paulette Chaponniere
Health Consultant,
Self-employed

Information/Education/Communication

69 HEALTH TEACHING FOR WEST AFRICA
Hilton, David, M.D.
MAP International
Box 50
Wheaton, IL 60187

1980 Purchase price: $1.00

Stories on various health themes are presented as a way to more effectively communicate health care ideas - stories were prepared by village health workers and their use has been shown to be effective at all levels of health service provision and education.

Practical extension publication, 30 pages.
Secondary subject(s):health.
Recommended for use in teaching.

Recommended by: Paulette Chaponniere
Health Consultant,
Self-employed

Institutional/Agency Roles

70 THE COOPERATIVE EXTENSION SERVICE: A NATIONAL ASSESSMENT
Warner, Paul and James Christenson
Westview Press,
Boulder, CO

1984 Purchase price: $10.95

This publication takes a broad look at where the Extension Service has been, how well it is doing and where it ought to go. This is the first comprehensive national survey that looks at the total Extension organization rather than at just one program area. Second, it expresses the viewpoint of Extension clients and the public, rather than that of the organization's staff. Third, it combines outside survey information with information recorded in the Extension Management Information System (EMIS) and other routine agency reports. The publication evaluates the extent of public awareness of the agency and its four major program areas, determines the users and nonusers of the programs and the accessibility of the programs to the general population, identifies the level of satisfaction with existing programs and outlines priorities and policy issues for the future.

Books or chapter of a books, 200 pages.
Secondary subject(s):evaluation studies.
Recommended for use in teaching.

Recommended by: James Christenson
Chair and Professor,
University of Kentucky

Inter-Community/Area/Regional Development

71 **INTER-ORGANIZATIONAL RELATIONS: Implications for Organizational and Community Development**
Mulford, Charles L.
Human Services Press
No other address information provided.

1984 Purchase price: $26.95

A comprehensive analysis of the nature and consequences of inter-organizational relations. Community is portrayed as a system of inter-dependent organizations which is, in turn, tied to other communities and units located at the state and federal levels. It examines: strategies used by organizations to make their activities and operations more predictable; constraints faced by boundary spanners; and implications that may be drawn for community development. It also includes cases for analysis.

Book or chapter of a book, 227 pages.
Secondary subject(s):conflict/competition/co-operation.
Recommended for use in practice.

Recommended by: Betty Wells
Extension Sociologist,
Iowa State University

Inter-community/Area/Regional Development

72 **CREATING COORDINATION AMONG ORGANIZATIONS**
North Central Region Extension, Ohio State University
Publication #80
Ohio State Cooperative Extension Service
Colombus, Ohio

1979 Purchase price: None given

The purpose of this publication is to integrate what we know about coordination and to present an applied model that practitioners can use. Topics include: options for coordination, barriers to, and facilitators of, coordination, and a map for creating coordination. The publication also contains very useful worksheets.

Practical extension publication, 23 pages.
Secondary subject(s):conflict/competition/co-operation.
Recommended for use in teaching and practice.

Recommended by: Rosemary Caffarella
Division Head,
Virginia Commonwealth University

Leadership/Capacity Building

73 **COUNCIL EFFICIENCY TRAINING: A TRAINER'S GUIDEBOOK**
COUNCIL EFFICIENCY TRAINING: A PARTICIPANT'S WORKBOOK
Sorter, Bruce, Larry Allen & Laurie Lippin
Information and Publications Dept.
University of Maryland
0112 Symons Hall
College Park, Md 20742

1983 Purchase price: Guidebook-$5.00; Workbook-$2.00.

These training handbooks are designed for citizens advisory or decision making bodies. The content focuses on skill building to enhance group effectiveness and participation. Participants learn community planning, group decision making, task and maintenance roles in groups, leadership,communications and team building.

Books and chapters of books, Guidebook-204 pgs.; Workbook-76 pgs.
Secondary subject(s):citizen participation.
Recommended for use in teaching

Recommended by: Bruce Sorter
State CRD Specialist,
Missouri Cooperative Extension Service
University of Missouri

Leadership/Capacity Building

74 **THE VOLUNTEER ORGANIZATION HANDBOOK**
Arnot, Marie, Lee Cary & Mary Joan Houde
Center for Volunteer Development
Virginia Tech; 207 W. Roanoke St.
Blacksburg, VA 24061

1985 Purchase price: $7.95

Deals with: assessing group and community needs, establishing goals and setting priorities, considering alternatives and determining objectives, taking action, documenting experiences and evaluating accomplishments, effective meetings, leading discussions, committees, leadership, strategies, forming partnerships, financing special projects, public relations, group participation activities.

This book is for anyone who wants to be a more effective leader of a volunteer organization. The first five chapters are designed as self-instruction guides; the remaining 9 chapters focus on topics that deal with specific problem situations and concerns.

Books and chapters of books, 100 pages.
Secondary subject(s):community development as a comprehensive concept.
Recommended for use in teaching and practice.

Recommended by: Marie Arnot
Associate Professor,
University of Nebraska

Del A. Dyer
Director,
Center for Volunteer Development,
Virginia Tech

Lee J. Cary
Professor,
University of Missouri, Columbia

Leadership/Capacity Building

75 **LEADERSHIP IN GROUPS AND ORGANIZATIONS**
Chandler, Michael,
Center for Volunteer Development
Virginia Tech; 207 W. Roanoke St.
Blacksburg, VA 24061

1984 Purchase price: $20.00

Focuses on the activities that are normally associated with the leadership function. Topical areas reviewed include: leadership and leadership styles, meeting management, group-decision making, conflict management, motivation, communication, team building, the concept of community, applying leadership skills in the community and the concept of change.

Practical extension publication, as well this topic is offered as a correspondence-study course, 152 pages.
Secondary subject(s):None suggested.
Recommended for use in practice.

Recommended by: Del A. Dyer
Director,
Center for Volunteer Development

Leadership/Capacity Building

76 **PLANNING, CONDUCTING AND EVALUATING GROUP MEETINGS**
Heasley, Daryl K. et. al.
Penn State University
University Park, PA 16802

1980 Purchase price: $4.50 for the complete three volume set.

Provides ideas, photo-capable forms and evaluations about planning, conducting and evaluating group meetings. The set consists of: Vol. #1 Meeting Management; Vol. #2 Guiding Group Discussion and Parliamentory Procedure for Common Use; and Vol. #3 Jobs for Officers, Members and Chairmen.

Practical extension publication, a three volume set.
Secondary subject(s):None suggested.
Recommended for use in teaching and practice.

Recommended by: Daryl K. Heasley
Associate Professor of Rural Sociology,
Penn State University

Leadership/Capacity Building

77 **EXPRESS YOURSELF (WITHOUT TURNING OTHERS OFF!)**
Sweeny, Donna
MSU Bulletin Office
P.O. Box 6640
East Lansing, MI 48823-6640

1985 Purchase price: $0.80

Narrative is in distinct sections pertaining to the concept of development of confidence, as necessary to public officials; description /discussion of personality styles; the assertive style as a model; and the analysis of personality strengths. Practical real-life examples are used throughout. Various experiential exercises are included which can be used individually or in a group setting. Additional readings listed.

Practical extension publication, 31 pages.
Secondary subject(s):professional practice.
Recommended for use in practice.

Recommended by: Donna Sweeny
Extension Specialist,
Michigan State University

Leadership/Capacity Building

78 **INFLUENCING OTHERS**
Sweeny, Donna
MSU Bulletin Office
P.O. Box 6640
East Lansing, MI 48823-6640

1985 Purchase price: $0.95

Narrative in distinct sections pertaining to an understanding of aspects of leadership - styles, orientation to task or people, role and goal expectations. Description of interactive skills necessary to leaders; discussion of fluidity of leader role and role of member in group influence. Various experiential exercises ,which are included, can be used individually or in group setting. Additional readings listed.

Practical extension publication, 35 pages.
Secondary subject(s):professional practice.
Recommended for use in practice.

Recommended by: Donna Sweeny
Extension Specialist,
Michigan State University

Leadership/Capacity Building

79 **LOCAL BOARDS — WORKING TOGETHER**
Sweeny, Donna
MSU Bulletin Office
P.O. Box 6640
East Lansing, MI 48823-6640

1985 Purchase price: $0.85.

Narrative in distinct sections pertaining to presentation of interpersonal skills and structural information regarding: communications, personality problems, developing committees and handling meetings. Discussion of ways in which appropriate skills can facilitate effective interaction on local boards. Various experiential exercises included can be used individually or in group settings. Additional readings listed.

Practical extension publication, 36 pages.
Secondary subject(s):professional practice.
Recommended for use in practice.

Recommended by: Donna Sweeny
Extension Specialist,
Michigan State University

Leadership/Capacity Building

80 **WHY WE DON'T AGREE, AND WHAT WE'RE GOING TO DO ABOUT IT**
Sweeny, Donna
MSU Bulletin Office
P.O. Box 6640
East Lansing, MI 48823-6640

1985 Purchase price: $0.80.

Narrative in distinct sections pertaining to description of types of disagreements found between people/groups; basic causes of disagreement; a framework for a process of managing conflict in general terms and through use of assertive style; and the role of third party in conflict management. Various experiential exercises included can be used individually or in a group setting. Additional readings listed.

Practical extension publication, 33 pages.
Secondary subject(s):professional practice.
Recommended for use in practice.

Recommended by: Donna Sweeny
Extension Specialist,
Michigan State University

Leadership/Capacity Building

81 **BUILDING A LOCAL TEAM**
Sweeny, Donna
MSU Bulletin Office
P.O. Box 6640
East Lansing, MI 48823-6640

1985 Purchase price: $0.95.

Narrative in distinct sections pertaining to description of differing styles of organizations; methods of decision-making, enumeration of roles and duties of board members/officers; principles and qualities useful in effective team development. Various experiential exercises included can be used individually or in a group setting. Additional readings listed.

Practical extension publication, 42 pages.
Secondary subject(s):professional practice.
Recommended for use in practice.

Recommended by: Donna Sweeny
Extension Specialist,
Michigan State University

Leadership/Capacity Building

82 **CONTRIBUTING TO TOURISM INDUSTRY VITALITY OF A NATURAL RESOURCE BASED REGION THROUGH EDUCATIONAL/TECHNICAL ASSISTANCE**
Blank, Uel, L.R. Simonson, Gary Ballman, et.al.
Dept. of Agriculture and Applied Economics
University of Minnesota
St. Paul, MN 55108

1983 Single copies are available free of charge

This resource reports a comprehensive program to assist a depressed rural region with the assessment, development and utilization of its natural resources in developing the tourism industry and its employment and income potential. A wide spectrum of the community was involved in the effort, including applied study and the application of findings to a series of developmental projects. It particularly shows the role of applied research in securing initial involvement and in helping to guide actions for development.

Practical extension publication, 88 pages.
Secondary subject(s):sectorial development, rural and small town development, professional practice, institutional/agency roles, community planning.
Recommended for use in teaching and practice.

Recommended by: Uel Blank
Private Consultant,
Missouri

Local Government

83 **VIRGINIA IMPACT PROJECTION (VIP) MODEL**
Johnson, Thomas G. and John R. Keeling
Dept. of Ag. Econ. VPI & SU,
Blacksburg, VA 24061

1985 Purchase price: $25.00

Spread sheet based economic and fiscal impact model designed for Virginia Counties and Cities, but adaptable to other areas under some circumstances. Projects local government expenditures, revenues, population, commuting and labor force. Generates up to six years of detailed tables and figures. Runs on IBM PC with 640K using SuperCalc 3.2. Comes with one model for counties and one for cities, on two diskettes and a users manual.

Other - computer software
Secondary subject(s):community planning.
Recommended for use in practice.

Recommended by: Thomas G. Johnson
Assistant Professor,
Dept. of Ag. Econ.,
Virginia Polytechnic Institute & State University

Local Government

84 **EMINENT INDIAN LANGUAGE TEACHERS - HOW CALIFORNIA CREDENTIALS THEM**
Parsons, Tom, (producer)
The Center for Community Development
Humboldt State University
Aracata, CA 95521

1980 Available on loan for cost of delivery, return and insurance.

"The American Indian Languages and Literature Program in the Center for Community Development at Humboldt State University is one of the most innovative achievements in professional community development during the past 20 years. By recognizing a national treasure before its extinction, this program first adapted an internationally acknowledged, easy-to-read, uniphonetic alphabet to write Indian languages precisely and then schooled fluent local speakers in its use and dissemination. "This program of the Center has enabled four northwestern California tribes to salvage their venerable literatures; publish history; record and compile their traditional music; re-discover and creatively apply archaic, but currently valuable, technologies and arts; chart their ethnobotany; reenact all this authentically through coached drama; produce five internationally acclaimed documentary films explicating this complex cultural regenerative process; and organize these powerfully pride-building elements into award winning curricula for use in pre- and elementary and secondary schools and in college and university classrooms." "A scholarly curriculum thus was created in an inter-tribal network of American Indian community development projects, in a 10,000-square mile area of California mountainous terrain. The California Department of Education recognized the program and the most eminent (generally elderly) Indian graduates were given credentials to teach in the public schools and colleges.

Film, 30 minutes in length.
Secondary subject(s):leadership/capacity building, disadvantaged/minority groups, quality of life, development (economic, social, etc.), rural and small town development.
Recommended for use in research, teaching and practice.

Recommended by: Tom Parsons
Director,
The Center for Community Development
Humboldt State University

Local Government

85 **ADAMS COUNTY COMMUNITY DEVELOPMENT NEEDS ASSESSMENT 1985**

Vihtelic, Charles S.
Colorado State University
Extension Office
9755 Henderson Rd.
Brighton, CO 80601

1985 Purchase price: $3.50

A publication on the community development approach to conducting a county-wide/local government needs assessment. It provides and uses community development processes, approaches and methods in conducting field research.

Practical extension publication, 103 pages.
Secondary subject(s):research needs methodology, citizen participation, community development as a comprehensive concept.
Recommended for use in research and practice.

Recommended by: Charles S. Vihtelic
Community Development Specialist,
Colorado State University

Organization Development

86 **COUNTY RURAL DEVELOPMENT HANDBOOK**

Larkin, Willie D.
Duncan Hall
Auburn University, AL 36849

1985 Purchase price: None provided

This publication was prepared expressly for the Alabama U.S. Department of Agriculture, Rural Development Council. It is intended to serve as a handy reference for both USDA agency employees and volunteer community development facilitators working to enhance the ongoing work of the community and rural development process. Additionally, it gives focus and direction to community development programming at the local community and county level by providing suggestions for identification, planning and conduct of the community development process.

Practical extension publication, 45 pages.
Secondary subject(s):leadership development.
Recommended for teaching and practice.

Recommended by: Willie D. Larkin
Organization Development Specialist-CRD,
Auburn University

Other, Crime Prevention

87 **CRIME PREVENTION PROGRAM** L-2011
Cross, J. Frederick, (ed.)
Rt.#2 Box #1;
Stephenville,
Texas 76401

July, 1982 Available free of charge

Teaching plans with example support and a list of available visual aids for educational programs in vandalism prevention, home security, farm security, personal protection, neighbourhood/community watch and fraud prevention.

Practical extension publication, 112 pages.
Secondary subject(s):None suggested.
Recommended for use in practice.

Recommended by: J. Frederick Cross
Community Development Specialist,
Texas Agricultural Extension Service

Other, Impact Assessment

88 **EVALUATING THE IMPACTS OF DEVELOPMENT: A COMMUNITY HANDBOOK**
University School of Rural Planning and Development,
University of Guelph, Guelph, Ontario
N1G 2W1

1983 Purchase price: $4.00

The handbook presents a discussion of the current status of industrial policy in Canada together with a method that could be used to assess the potential effects of development proposals at the muncipal level. It is designed as a tool for communities experiencing economic growth pressures. The first chapter discusses industrial research policy. Chapter two introduces the theoretical background of community impact assessment and defines the subsequent benefits that could accrue. Chapter three contains a detailed checklist of questions and considerations in evaluating social, economic and environmental impact assessment for any type of development project.

Report of a project or conference, 52 pages.
Secondary subject(s):rural and small town development, industrialization, research needs/methodology.
Recommended for use in research and practice.

Recommended by: Tony Fuller
Professor,
University of Guelph

Other, Management Information Systems

89 MANAGING INFORMATION FOR RURAL DEVELOPMENT PROJECTS
Iryboden, Nicolas
Development Centre of O.E.C.D.
Paris, France

1980 Purchase price: None given

Review of case studies producing suggestions for effective design and implementation of systems for information exchange within the rural development process.

Practical extension publication, 97 pages.
Secondary subject(s):rural and small town development.
This article is recommended for use in research, teaching and practice.

Recommended by: Abram P. Snyder
Associate Professor,
Penn State University

Other, Rural Aging

90 RURAL AGING IN CANADA: AN ANNOTATED BIBLIOGRAPHY
Ryan, Nancy, M.L.S.
Gerontology Research Centre
University of Guelph, Guelph, Ontario
N1G 2W1

1985 Purchase price: $10.00

Presents valuable opportunities to better understand a unique elderly population. Such research also gives some indication of the possible effects on community life and community needs which might be expected in the next century, when one in five Canadians will be over the age of 65. This bibliography attempts to fill the needs for a comprehensive listing of Canadian material on the rural aged from a variety of sources since much of this material - needed by researchers, policy makers and service providers - has been, until now, almost inaccessible through the usual indexes.

Other, Annotated Bibliography, 54 pages.
Secondary subject(s):social change.
Recommended for use in research and teaching.

Recommended by: Tony Fuller
Professor,
University of Guelph

Professional Practice

91 RURAL HEALTH SERVICES PROGRAMS: Evaluating with Pooled Cross-Section and Time Series Data
Miller, Michael K. & Donald E. Voth
Evaluation Review
University of Arkansas
Little Rock, AR 72204

1982 Purchase price: None given

The impact of community development efforts on rural health services is evaluated by an analytical procedure that pools cross-sectional & time-series data, thus taking advantage of both intercommunity & intertemporal variation.

Books and chapters of books, 12 pages.
Secondary subject(s):community services, research needs/methodology.
Recommended for research and practice.

Recommended by: Sheila M. Roeschley
Faculty, Division of Nursing,,
Bradley University

Professional Practice

92 PROFESSIONAL LEADERSHIP ROLES IN CD
Warner, Paul D.
in "Leadership and Social Change"
by University Associates
No other address information provided.

1983 Purchase price: None given

Presents an overall framework for understanding the role of the CD professional. The CD practitioner model presented comprises the inter-relationships of four elements: (1) individual factors; (2) task functions; (3) organizational factors; and (4) the nature of the clientele being served.

Books and chapters of books, 7 pages.
Secondary subject(s):institutional roles.
Recommended for use in research, teaching and practice.

Recommended by: Paul D. Warner
Assistant Director,
University of Kentucky

Professional Practice

93 HANDBOOK FOR COMMISSIONERS
Solkoff, Joel
NAHRO
2600 Virginia Ave. N.W.
Washington, D.C.20037

1980 Purchase price: None given

Many housing and community development practitioners have a Board of Commissioners. This is a resource which clearly defines the role and purpose of Commissioners. It is useful when educating a newly appointed commissioner or to help educate staff regarding the need for commissioners. It clearly explains how the professional and the commissioner can work together to the benefit of the service being provided.

Practical extension publication, 82 pages.
Secondary subject(s):institutional/agency roles, quality of life.
Recommended for use in teaching and practice.

Recommended by: Harold T. Riedel, Jr.
Executive Director,
Southern Iowa Regional Housing Authority

Professional Practice

94 THE PSYCHOLOGICAL/MEDIATION INTERVENTION MODEL
Schwebel, R., A. Schwebel, M. Schwebel
Professional Psychology
1985, Vol. #6, No. 1, 86-97
American Psychological Association

1985 Purchase price: None given

Psychological/mediation intervention (PMI), a form of single-session psychotherapy, is presented as a flexible approach suitable for use in a variety of situations involving interpersonal conflict. The dual objectives are first, resolution of the immediate conflict, and second, as a preventative measure, alteration of the interactional pattern that gave rise to the difficulties. In this article the procedures of PMI are described and illustrated for each of its six stages.

Article in refereed journal, 11 pages.
Secondary subject(s):problem solving.
Recommended for use in practice.

Recommended by: Andrew Schwebel
Professor,
Ohio State University

Professional Practice

95 **A CONCEPTUAL PREMISE FOR RURAL PLANNING: BUILDING A THEORY FOR ACTION**
Lapping, Mark B.
University School of Rural Planning and Development
University of Guelph, Guelph, Ontario
N1G 2W1

1981 Purchase price: $1.25

The absence of a theoretical basis for rural planning remains a problem for rural planners. All too often urban planning concepts and urban community models have been applied to rural areas and these have proven to be inappropriate. This paper seeks to begin a dialogue in Canada on rural planning theory by enunciating a number of framework concepts which lead to a premise for rural and small town planning and development.

Unpublished papers and articles, 11 pages.
Secondary subject(s):rural and small town development.
Recommended for use in research, teaching and practice.

Recommended by: Tony Fuller
Professor,
University of Guelph

Professional Practice

96 **VIEWS ON SEA GRANT ADVISORY SERVICE WORK**
Wilkins, Bruce T.
New York Sea Grant Extension Program
Distribution Center
7 Research Park
Cornel University,
Ithaca, NY 14850

1980 Purchase price: $1.00

This booklet contains a concise but rather thorough guide for an extension agent and the agents role. Wilkins gives his views on the role of the program leadership (management), objective and goal setting,advocacy, time management, evaluation, measuring effectiveness, written reports,and proposal writing.

Practical extension publication, 61 pages.
Secondary subject(s):social change, community planning, conflict/competition/co-operation, evaluation studies.
Recommended for use in practice.

Recommended by: Mark Suiso
Oahu Agent/Coastal Community,
Sea Grant Extension Service

Professional Practice

97 **THE DEVELOPMENT OF COMMUNITY ORGANIZATION PRACTICE THEORY,1956-1983: An Annotated Bibliography**
Vance Bibliographies
P.O. Box 229
Monticello, IL 61856

1984 Purchase price: $2.00.

A nice overview of community organization material from a social work perspective. The descriptions of publications are clear and give the researcher ample information regarding content. Entries are listed in chronological order. Few entries are listed since 1973 due to a decline in social work community organization. Due to it's narrow focus, the author did not include recent, generic community development publications. This omission limits this publication's usefulness.

Bibliography, 10 pages.
Secondary subject(s):social change.
Recommended for use in research, teaching and practice.

Recommended by: Dennis Kelly
Missouri

Quality of Life

98 **A PRIMER FOR LOCAL HISTORICAL SOCIETIES**
Weyer-Creigh, Dorothy
American Association for State and Local History
1400 Eighth Avenue South,
Nashville,TN 37203

1976 Purchase price: None given

An excellent "how-to" filled with practical ideas for persons interested in local history, historic preservation, etc. As it is written for persons affiliated with non-profit membership organizations, it also provides practical ideas for organization, fund raising, working with volunteers and other subjects of interest to other types of non-profit organizations.

Book or chapters of books, 153 pages.
Secondary subject(s):community, community planning, rural and small town development.
Recommended for use in practice.

Recommended by: Jeffrey L. Jorgensen
Executive Director,
Twin Cities Development Foundation, Inc.

Rapid Growth/Economic Decline

99 **COPING WITH GROWTH Series / HARD TIMES Leaflets**
Various Authors
Rural Development Center
Oregon University
Corvalier, Oregon

From 1980 to present. Purchase price: $0.25 - $1.00

These publications are intended as educational materials for government officials, interested citizens and community development practitioners to inform them of the impacts of rapid growth and decline. In addition, the publications have strategies for coping with rapid growth or rapid decline.

Practical extension publication, average 4-6 pages.
Secondary subject(s):community action.
Recommended for use in teaching and practice.

Recommended by: B. Howell
Extension Sociologist,
Washington State University

Research Needs/Methodology

100 **PUBLIC INPUT INTO PLANNING FOR MUNICIPAL SERVICE PROVISION: A METHOD AND CASE STUDY**
Joseph, Alan, Barry Smit and Ken Beesley
University School of Rural Planning and Development
University of Guelph, Guelph, Ontario
N1G 2W1

1982 Purchase price: $5.00

The provision of services to meet the needs and demands of the public within the constraints of limited budgets is an ever present concern for decision-makers at all levels, but it has become increasingly important in rural municipalities as the composition of rural populations and their needs and demands for services has changed over recent decades. This report presents a trade-off methodology for eliciting constrained community preferences for municipal public services. The potential utility of the trade-off game as a planning tool is demonstrated through an application in Erin Township, Wellington County, Ontario.

Report of project or conference, 90 pages.
Secondary subject(s):community planning, community services (social, cultural, recreational, etc.).
Recommended for use in research, teaching and practice.

Recommended by: Tony Fuller
Professor,
University of Guelph

Research Needs/Methodology

101 **INTENTIONAL CHANGES: A Fresh Approach To Helping People Change**
Tough, Allen
Follett Publishing Co.
Chicago, Atlanta, Sacremento

1982 Purchase price: $25.00 or it may be borrowed from University Libraries, using the catalogue number LC5219.T59

Allen Tough's "Intentional Changes" reports the results and implications of an in-depth study of the major changes people intentionally make in their lives. Tough researches the areas of peoples' intentional changes, develops a typology and determines the frequency of change types (career, job related changes are most frequent-33%; changes in basic competence- reading, driving, etc.- are least frequent-3%). Further, he studies the size and importance, the degree of impact on self and others, of the changes people make. And finally, Tough researches the how of human intentional change: on what resources people draw in choosing, planning and implementing changes they intentionally make.

Book, 192 pages.
Secondary subject(s):leadership/capacity building, professional practice, social change, sectoral development.
Recommended for use in research.

Recommended by: David W. Price
Community Development Specialist,
Missouri Cooperative Extension Service

Research Needs/Methodology

102 **SOME RULES FOR SOCIAL SCIENTISTS CONDUCTING RESEARCH IN THIRD WORLD COUNTRIES**
Stanford, Nahla and Rex Campbell
The Rural Sociologist
1984
4:4:291-298

1984 Purchase price: None given

The article outlines considerations for conducting research in non-Western cultures.

Article in non-refereed journal, 7 pages.
Secondary subject(s):Third World community development.
Recommended for use in research.

Recommended by: Edward Gondalf
Associate Professor,
Indiana University of Pennsylvania

Rural and Small Town Development

103 **RURAL DEVELOPMENT PERSPECTIVES**
ERS/USDA,
Superintendent of Documents
U.S. Government Printing Office
Washington, D.C. 20402

Published 3 times yearly. Annual subscription $10.00

A very useful publication from the Economic Research Service of the USDA on various rural issues. Data, case studies, book reviews and other information relative to rural development is given.

Practical extension publication
Secondary subject(s):development (economic, social, etc.).
Recommended for use in practice.

Recommended by: Janet S. Ayres
Assistant Professor,
Purdue University

Rural and Small Town Development

104 **THE ART OF COMMUNITY DEVELOPMENT: A Wisconsin Experience**
Domack, Dennis R.
Agriculture Bulletin Building
1535 Observatory Drive
Madison, WI 53706

1981 Purchase price: $3.00.

This article is written as a how-to-do-it manual. It also includes case studies of four community development projects and samples of surveys used to determine community consensus on local issues and problems, the trade area for local businesses and the views of local business people on the economic needs of their community.

Practical extension publication, 60 pages.
Secondary subject(s):development, case studies, citizen participation, research needs/methodology.
Recommended for use in teaching and practice.

Recommended by: Dennis R. Domack
Community Development Specialist,
University of Wisconsin, Extension

Rural and Small Town Development

105 **THE WCRCP: HIGHER EDUCATION IN SERVICE TO RURAL COMMUNITIES**
Wallis, Allan D. (ed.)
Colorado State University Extension Service
Ft. Collins, CO

1984 Purchase price: $10.00.

A description of the history of an inter-institutional community assistance network and case studies of six approaches used in working with communities. The publication also includes a WCRCP publications inventory of reports and audio-visual materials produced by the participating institutions.

Report of a project or conference, 188 pages.
Secondary subject(s):leadership/capacity building, institutional/agency roles, inter-community/area/regional development.
Recommended for use in research, teaching and practice.

Recommended by: Daniel J. Schler
Professor & Director,
Division of Planning and Community Development,
University of Colorado, Denver

Rural and Small Town Development

106 **EXPLORING THE SMALL COMMUNITY**
Hoiberg, Otto G.
University of Nebraska Press
Lincoln, Nebraska
68588

1955 Purchase price: $3.50.

First written over 30 years ago, this book is a classic description of the rural community. Many of the book's observations are relevant today and those that are not are instructive from the standpoint of comparison with the benefit of hindsight.

Book, 199 pages.
Secondary subject(s):None suggested.
Recommended for use in research and practice.

Recommended by: Jeffrey L. Jorgensen
Executive Director,
Twin Cities Development Foundation, Inc.

Rural and Small Town Development

107 **SMALL TOWN DEVELOPMENT- A Weekly Column**
Johnson, Kent D.
P.O. Box 23
Concordia, KS 66901

Weekly Purchase price: $1.00/column.

A weekly column designed to create community awareness of possible paths of development, to create enthusiasm for development activity and to argue for the community attitude changes necessary to carry out this development activity.

Newspaper column, 500 words.
Secondary subject(s):None suggested.
Recommended for use in practice.

Recommended by: Kent D. Johnson
Syndicator,
Small Town Development

Rural and Small Town Development

108 **RURAL SOCIETY IN THE U.S.: ISSUES FOR THE 1980's**
Dillman, Don A. and Daryl J. Hobbs (eds.)
Westview Press
Boulder, CO

1982 Purchase price: None given

Examines issues of the rural areas and offers suggestions for research essential to decision making. Issues covered include: agriculture, energy, rural families, women, poverty, various services and facilities, natural resources and the capacity to respond to change.

Books and chapters of books, 437 pages.
Secondary subject(s):Other - policy issues.
Recommended for use in research and teaching.

Recommended by: Janet S. Ayres
Assistant Professor,
Purdue University

Small Business

109 **DEVELOPING SMALL FIRMS IN LOCAL COMMUNITIES**
Strawn, Harry B.
Cooperative Extension Service
Auburn University,
Alabama 36849

1985 Purchase price: $2.50.

Designed to serve as a guide for local economic development organizations in working with present and potential small business operations. Small towns and rural communities are emphasized. Topics include: Unique Situations in Small Towns and Rural Areas, Going into Business, Small Business Development, and The Local Development Organization and Small Business.

Practical extension publication, no length given.
Secondary subject(s):development.
Recommended for practice.

Recommended by: Harry B. Strawn
Economist-Resource Development,
Alabama Coop. Extension Service

Small Business

110 **RESOURCES GENERATED THROUGH EXTENSION COMMUNITY DEVELOPMENT**
Lackey, Alvin S.
Journal of Voluntary Action Research
No other address information provided.

Vol. #14,1985 Purchase price: None given

Provides a technique for monetarizing the value of a participant's contributions to the extension of community development activities.

Article in refereed journal, no length given.
Secondary subject(s):measurement of community development outcomes.
Recommended for use in research, teaching and practice.

Recommended by: Al Lackey
Professor,
University of Missouri

Small Business

111 **BUSINESS FOR PROFIT SERIES**
Cooperative Extension Service, Iowa State University
Cooperative Extension Service
Iowa State University
Ames, IA 50011

1984-85 Purchase price: None given

The Business For Profit series of publications is designed for the person entering or considering a new small business operation. The Series contains the following titles: Starting a Home Business; Starting Your Business; Capital Sources for New Business; How to Organize Your Business; Record Keeping For Profit; How to Insure Your Business; Estimating Retail Market Potential; So You're in Sales; Taxes and Permits; and Iowa Resources for Small Business.

Practical extension publication, various lengths.
Secondary subject(s):None suggested.
Recommended for use in practice.

Recommended by: Clair Hein
Resource Development Specialist,
Iowa State University, Extension

Social Change

112 **MAKING THE WORLD AVAILABLE**
Burns, Samuel A.
University of Colorado
Boulder, CO 80309
Ph.D. Dissertation

1985 Purchase price: None given

A story of a community beset by social change. The story is told in the people's own words.. Emphasis is placed upon how a community is made available by the people's story and how their participation is thus ensured.

Other: Doctoral Dissertation, 248 pages.
Secondary subject(s):citizen participation, professional practice.
Recommended for use in practice.

Recommended by: Sam Burns
Program Director,
Office of Community Services, Ft. Lewis College
Durango, Colorado

Social Change

115 **MEDIA AT WORK**
California Newsreel
630 Natoma Street
San Francisco, CA 94103

1986 Available free of charge.

The new 1986 Media at Work catalogue is a project which describes a selected group of films on the challenge of developing innovative solutions to the problems of our changing economy. Films like "The Business of America...", "What's Good for GM..." and others can help prepare all people for more informed and effective involvement in the industrial decisions which shape their lives. The films can stimulate new approaches to urban and regional planning, community development and industrial change.

Other, film catalogue, 22 pages.
Secondary subject(s):development, urban development, community growth, community decline, community planning.
Recommended for use in research, teaching and practice.

Recommended by: Larry Adelman
Executive Director, California Newsreel

Social Change

116 **THE MONDRAGON EXPERIMENT**
British Broadcasting Corporation
California Newsreel
630 Natoma Street
San Francisco, CA 94103

1982 16mm film - Purchase Price: $750.00
Rental Price: $ 75.00

"The Mondragon Experiment" provides a detailed look at the world's largest and most successful venture in worker-owned production. From a single small factory and the inspiration of an activist priest 25 years ago, the film follows the growth of the Mondragon (Spain) Cooperatives to its present network of 65 enterprises with 15,000 worker-members. The film explains Mondragon's extensive support system, including training and research institutions, a computer center and its own development bank.

Film, 55 minutes in length.
Secondary subject(s):development, community growth, community decline, community planning, development structures.
Recommended for use in teaching and practice.

Recommended by: Larry Adelman
Executive Director, California Newsreel

Social Change

113 **IMPACTS OF NEIGHBOURHOOD CHANGE UPON INVESTMENT/DISINVESTMENT DECISIONS: An Examinaton of Atlanta's West End.**
Openshaw, Howard
Business Publishing Division,
College of Business Administration
Georgia State University, Atlanta, GA 30303

1983 Purchase price: $6.00.

A case study of Atlanta's West End Neighbourhood to identify the factors that caused a once fashionable inner city neighbourhood to decline, to examine it's impact on neighbourhood investment and disinvestment decisions, to determine who intervened in an attempt to reverse the trend, and how and why. Of particular interest are the factors involved in the revitalization process itself and the relationship between residential and commercial revitalization.

Working paper, 31 pages.
Secondary subject(s):community decline, citizen participation, case studies.
Recommended for use in research, teaching and practice.

Recommended by: Dr. Howard Openshaw
Associate Professor,
Georgia State University,
College of Public & Urban Affairs

Social Change

114 **ANNUAL HANDBOOK FOR GROUP FACILITATORS**
Pheiffer, William & John Jones
University Associates
7596 Eads Ave.
La Jolla, Cal. 92037

Published annually since 1972. Purchase price: $40.00.

A comprehensive review of recent developments in Social Science and Social Psychology which relate to small group studies, management techniques and organizational development. It contains: exercises, a bibliography and topics for lecture and discussion. (Copyright waived for educational use)

Article in a refereed journal, 30 pages.
Secondary subject(s):conflict/competition/co-operation, leadership/capacity building, citizen participation, institutional/agency roles, evaluation studies.
Recommended for use in teaching.

Recommended by: E. Frederick List
Associate Professor,
University of Missouri

Social Change

117 **MAD RIVER**
Fine Line Films
California Newsreel
630 Natoma Street,
San Francisco, CA 94103

1982 Purchase price: videocassette- $495.00
16 mm. film - $650.00
Rental price: videocassette- $ 65.00
16 mm. film - $ 75.00

"Mad River' is an award-winning documentary set in the beautiful, but economically ravaged redwood country of Northern California. The timber is running out, mills are closing, unemployment growing and social disruption is running high. The film follows a laid off millworker as he seeks to understand the forces shaping the region's economic fortunes. "Mad River" will help students and educators assess the impact of resource management, business practices and conservation measures on both the environment and the economic development and social stability of dependent communities. "An excellent teaching tool - a visual field trip into the American economy which allows the viewer to explore the most profound socio-economic problems of our time," Dr. Edward Blakely, Professor of Community Economic Development, University of California, Berkley.

Film, 56 minutes in length.
Secondary subject(s):development, rural and small town development, community growth, community decline, community planning.
Recommended for use in teaching.

Recommended by: Larry Adelman
Executive Director, California Newsreel

Social Change

118 THE BUSINESS OF AMERICA....
California Newsreel,
California Newsreel, 630 Natoma Street
San Francisco, CA 94103

1984 Price: Videotape: sale - $550.00
rental - $ 55.00
16mm film: sale - $650.00
rental - $ 65.00

"The Business of America...." is the first film to question one of our most fundamental economic assumptions: that corporations alone can be entrusted to make the investments upon which we all depend. In a thought provoking manner, "The Business of America..." contrasts the traditional economic faiths of two Pittsburgh steelworkers with the actual plans and priorities of U.S. Steel. The film suggests the possibility of a new politics in which people and communities have the right and responsibility to explore new, expanded economic roles which can gain them control over their communities' revitalization: worker ownership, targeted pension fund investment, community development, banks and ideas. "Neither government, industry, nor the average American citizen can afford to ignore it," Christian Science Monitor.

Film, no length given.
Secondary subject(s):development, urban development, community growth, community decline, community planning.
Recommended for use in teaching.

Recommended by: Larry Adelman
Executive Director,
California Newsreel

Social Change

119 COMMUNITY ORGANIZING: THEORY AND PRACTICE
Biklen, Douglas P.
Prentice-Hall
Englewood Cliffs, NJ 07632

1983 Purchase price: $22.95.

An overview of community organizing. A much needed addition to the literature. His chapter entitled "Action Research" is outstanding and should be required reading for anyone concerned with influencing public opinion.

Books or chapters of books, 321 pages.
Secondary subject(s):professional practice.
Recommended for use in research, teaching and practice.

Recommended by: Dennis Kelly
Missouri,

Urban Development

120 **PROJECT APPROVAL**
Solnit, Albert
Wadsworth Publishing Co.
Belmont, CA 94002

1983 Purchase price: None given

" A Developer's Guide to Successful Local Government Review"- should interest all who wish to understand the development-regulation process.

Books and chapters of books, 190 pages.
Secondary subject(s):conflict/competition/co-operation, local government.
Recommended for use in practice.

Recommended by: John A. Quinn
Area Advisor-CES,
University of Illinois

Urban Development

121 **URBAN COMMUNITY DEVELOPMENT**
Folkman, Dan (ed.)
University of Wisconsin, Extension
Milwaukee, WI 53201

1978 Purchase price: $5.00.

This collection of 11 essays describes the practice of urban community development in the United States. It combines theory with practical case studies in neighbourhood survival.

Books and chapters of books, 100 pages.
Secondary subject(s):development structures.
Recommended for use in teaching and practice.

Recommended by: Ian M. Harris
Associate Professor,
University of Wisconsin

COMMUNITY DEVELOPMENT SOCIETY

September 20, 1985

Dear Colleague:

Re: Community Development Resource Project

This is a reminder to you, as a member of CDS, that the opportunity to help your Society and its members effectively complete a project undertaken by the Education Section still exists. We would still appreciate your contribution.

The primary purpose of the project is to prepare a comprehensive documentation of the most recent resource materials relating to community development research, teaching and practise for use by CDS members and others who may find them useful.

The scope of the entries will be limited to:

1. those items published or produced since January, 1980, i.e. over the last five years.
2. any classic materials of lasting value that were published prior to 1980.
3. those entries that are available for purchase, rent or loan; unavailable items are of no value for our purpose and should not be included.

Accompanying this letter is a copy of a response form for your use, in case you have misplaced those mailed in June. Please select any entry you would like to recommend to your colleagues and provide the information for each on a form and return it to us. Even one item will be helpful; should you wish to send more than one entry, please make copies of the response form as required. A "type" and "subject" classification is on the back of the form for your reference.

A preliminary draft of the resource booklet, containing 50 entries, was presented at the CDS annual meeting this summer in Logan, Utah. The resource booklet was very well received and it was agreed that a reminder should be sent to all those members who had not responded to the first mailing. The current plan is to produce a final copy of the resource booklet by year-end and then to make it available on an on-going basis, at cost, through some distribution center and, if useful, to update the material periodically.

Please complete your form soon and return it to us before it gets filed and forgotten. Each entry should take a very few minutes. Thank you in advance for your kind co-operation.

Sincerely yours,

Harold R. Baker,
On behalf of Education Section

C.D. Resources Project Committee
Shiela Roeschley, Illinois
Otto Hoiberg, Nebraska
Harold Baker, Saskatchewan

ENTRY RESPONSE FORM

I recommend the entry detailed below as a useful resource on COMMUNITY DEVELOPMENT. Note: Please see scope of entries outlined in covering letter.

PLEASE PRINT OR TYPE

1. Your name as proposer of resource: _____
2. Mailing address: _____
   (Postal Code)
3. Institution/Agency: _____
   Position: _____ Telephone: _____

---

4. Entry Title/Name: _____
5. Author(s)/Producer(s): _____
6. Publisher/Mailing Address of Entry Source: _____
   _____
7. Date/Year of Publishing/Production: _____
8. No. of Pages/Length: _____ 9. a) Price _____ b) Rental _____
   c) loan _____ _____

NOTE: for questions #10 and 11 please record the appropriate number(s) from the entry type and entry subject classifications over page.

10. Entry Type Classification: _____
11. Entry Subject Classification -
    a) Primary Subject(s): _____
    b) Secondary Subject(s): _____
12. Annotation/Description of Resource (please provide as complete and succinct an explanation as possible in the space provided).

_____

_____

_____

_____

_____

_____

_____

13. I recommend the above entry as a resource particularly useful to:
    a) Research: _____ b) Teaching: _____ c) Practice: _____
14. I recommend that entry response forms be sent to the following person(s) because of their knowledge of C.D. resources (name and mailing addresses below).
    a) _____ _____
    b) _____ _____

Please return completed response form to: Harold R. Baker,
Room 132, Kirk Hall, University of Saskatchewan,
Saskatoon, Saskatchewan, Canada S7N 0W0 (Over)

CLASSIFICATIONS

ENTRY TYPE CLASSIFICATION

1. Books and chapters of books
2. Articles in refereed journals
3. Articles in non-refereed journals
4. Reports of projects and conferences
5. Unpublished papers and articles
6. Practical extension publications (bulletins, booklets, case studies, etc.)
7. Films, videotapes or slide presentations
8. Games and simulations
9. Other (please specify) _____

ENTRY SUBJECT CLASSIFICTION

1. Community development as a comprehensive concept
2. Social change
3. Community (nature, typology, etc.)
4. Development (economic, social, etc.)
5. Rural and small town development
6. Urban development
7. Rural/urban relations
8. Community growth
9. Community decline
10. Community planning
11. Community services (social, cultural, recreational, etc.)
12. Development structures (community councils, community development corporations, venture capital corporations, etc.)
13. Inter-community/area/regional development
14. Conflict/competition/co-operation
15. Local government
16. Citizen participation
17. Leadership/capacity building
18. Institutional/agency roles
19. Professional practise
20. Community development curriculum
21. Research needs/methodology
22. Evaluation studies
23. Small business
24. Industrialization
25. Employment/unemployment/job creation
26. Disadvantaged/minority groups
27. Sectorial development (health, education, recreation, etc.)
28. Quality of life
29. Case studies
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